**The World of Religions - RELIGION 101**

Go to the web page:  [**http://www.bbc.co.uk/religion/religions/**](http://www.bbc.co.uk/religion/religions/)

Each triad group will create a 10-15 minute presentation about the important components of their given religion for the class. Each student will be responsible for at least three slides and 3-4 minutes of the presentation. Read the Rubric at the end of this explanation for how points will be awarded.

You will have the first class period to do your research and the second to complete your slides:

First 20 minutes -read the overview and skim the info in all categories.

Use the next 15 minutes to discuss with your group how to best split up responsibility for the information.

Take 30 minutes to read your portion deeply and take note of what will be important to include in your slides/presentation. Keep in mind you will only have 3-4 minutes to present your information so prioritizing will be important since there will not be time to include everything. Especially include information and vocabulary most relevant to historical and geographical connections.

Second class period: 60 minutes to compile slides with the group and share with me at [cspetzle@jeffcoschools.us](mailto:cspetzle@jeffcoschools.us)

Groups will present in this order on the third class period of the project:

**1.) ISLAM**

**2.) HINDUISM**

**3.) BUDDHISM**

**4.) JUDAISM**

**5.) SIKHISM**

**6.) CHRISTIANITY**

**7.) TAOISM**

**8.) JAINISM**

**9.) ZOROASTRIANISM**

**Grading Rubric for Slides and Presentation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Category*** | ***Emerging***  ***(0-59%)*** | ***Developing***  ***(60-75%)*** | ***Proficient***  ***(76-95%)*** | ***Advanced***  ***(95-100%)*** |
| ***Completeness of Information***  *·* ***Topic clearly defined***  *·* ***Information properly categorized***  *·* ***Discussion of all important topics from website***    ***/35*** | *·* ***Topic poorly defined***  *·* ***Presentation reflects poor planning and preparation***  *·* ***No discussion of important topics***    ***(0-14 points)*** | *·* ***Topic defined in general, lacking some clarity***  *·* ***Presentation includes only a few topics from the project list***  *·* ***Limited discussion of important topics***    ***(15-18 points)*** | *·* ***Well defined topic and subtopics***  *·* ***Presentation includes many of the topics from the project list***  *·* ***Partial discussion of important topics***      ***(19-23 points)*** | *·* ***Well defined topic and subtopics***  *·* ***Presentation includes most or all of the topics from the project list***  *·* ***Complete discussion of important topics***      ***(24-25 points)*** |
| ***Oral Presentation Skills***  *·* ***Speaks clearly***  *·* ***Makes eye contact***  *·* ***Correct and effective use of body language***  *·* ***Takes and answers questions***  *·* ***Meets time requirements***  ***/30*** | *·* ***Does not speak clearly; lacks coherency***  *·* ***Poor eye contact and body language***  *·* ***Does not use notes or note cards at all***    ***(0-20 points)*** | *·* ***Inconsistent speaking voice (volume, enunciation, energy)***  *·* ***Eye contact and body language inconsistent***  *·* ***Limited use of note cards or presentation notes***  *·* ***Does not meet time requirements***  ***(21-26 points)*** | *·* ***Good speaking voice***  *·* ***Eye contact and body language consistently engaging***  *·* ***Uses note cards for some of the presentation; may use sheet of notes***  *·* ***Answers questions earnestly and honestly***  ***(27-33 points)*** | *·* ***Clear, strong, and articulate speaking voice***  *·* ***Professional eye contact and body language***  *·* ***Uses note cards to keep presentation efficient***  *·* ***Answers questions thoughtfully and professionally***    ***(34-35 points)*** |
| ***Visual Presentation***  *·* ***Visuals are educational***  *·* ***Visuals are engaging***  *·* ***Neatness***  *·* ***Variety***  *·* ***Edited for conventions and mechanics***  *·* ***Information presented in variety of ways, including charts, graphs, images, etc.***    ***/35*** | *·* ***Visuals lack clear relevance to topic***  *·* ***Visuals are of poor quality***  *·* ***Presentation is sloppy and poorly constructed***  *·* ***Presentation has not been edited thoroughly***  *·* ***Information presented in text only***    ***(0-8 points)*** | *·* ***Information presented primarily in words***  *·* ***Visuals are overused or have limited relevance to topic***  *·* ***Presentation has errors that interfere with overall project***  *·* ***Lack of audience engagement***    ***(9-11 points)*** | *·* ***Information presented with a variety of images and/or video***  *·* ***Presentation is edited with few errors, which do not take away from overall project***  *·* ***Audience engaged by visuals***    ***(12-14 points)*** | *·* ***Information presented through graphs, images, charts, and/or video***  *·* ***Visuals are highly relevant to topics***  *·* ***Fully edited with no errors***  *·* ***Spelling, grammar, and punctuation check completed***  *·* ***Creative and engaging visuals***    ***(15 points)*** |
| ***TOTAL***    ***/100*** |  |  |  |  |